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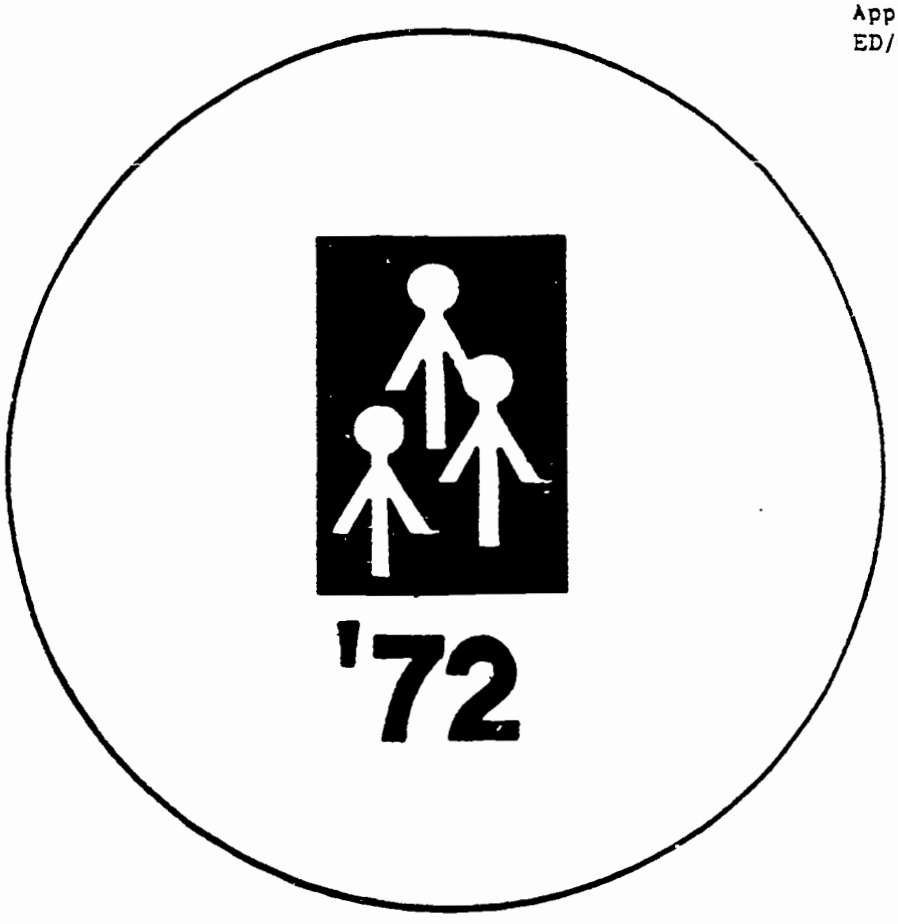

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Fifth Follow-Up

Teaching Supplement

01-08/

09/R

Prepared for: U.S. Department of Education Center for Statistics

Conducted by: NORC, University of Chicago

National Longitudinal Study of the High School Class of 1972

FIFTH FOLLOW-UP SURVEY

TEACHING SUPPLEMENT

The Federal Privacy Act of 1974 requires that each survey respondent be informed of the following:

(1) This survey is authorized by law (20 USC 1221e-1). While you are not required to respond, your cooperation will make the results of this survey comprehensive, accurate, and timely.

(2) You are subject to no penalty for not providing all or any part of the requested information.

(3) The purpose for which this information is to be used is to provide statistics on national sample of students as they move out of the American high school system into the critical years of early adulthood. These statistics will be related to postsecondary educational costs and financial aid and other factors on the educational, work, and career choices of young adults.

(4) The routine uses of these data will be statistical in nature as detailed in paragraph 9 of Appendix B of the Department Regulations (34 CFR 5b) published in the Federal Register, Vol. 45, No. 92, May 9, 1980.

TEACHING SUPPLEMENT

National Longitudinal Study of the High School Class of 1972
Fifth Follow-Up

BEFORE YOU START, PLEASE READ THESE DIRECTIONS

1. Circle one or more numbers that match your answers.

EXAMPLE A: (CIRCLE ONE)

What is the color of your eyes?
(CIRCLE ONE)

a. Brown.....1
b. Blue.....2
c. Green.....(3)
d. Another color.....4

"My eyes are green."

EXAMPLE B: (CIRCLE ALL THAT APPLY)

Last week did you do any of the following?
(CIRCLE ALL THAT APPLY)

a. See a play.....(1)
b. Go to a movie.....(2)
c. Attend a sporting event.....3

"Last week I went to a movie and a play."

EXAMPLE C: (CIRCLE ONE NUMBER FOR EACH LINE)

Do you plan to do any of the following next week?
(CIRCLE ONE NUMBER FOR EACH LINE)

	Yes	No	Not Sure
a. Visit a relative.....	1	(2)	3
b. Go to a museum.....	1	2	(3)
c. Go to a library.....	(1)	2	3

"I don't plan to visit a relative next week. I may go to a museum, and I'm definitely going to the library."

2. Dates and other numbers are entered in boxes:

EXAMPLE A: June, 1983 |_0|_6| |_8|_3|
month year

EXAMPLE B: $2,750 $|__|_2|_7|_5|_0|

right

$|_2|_7|_5|_0|__|

wrong

INTRODUCTION

Deck #1

1. Please indicate which one of these groups best describes you. (CIRCLE ONE)

10-11/

Current elementary or secondary school teacher.....01

Former elementary or secondary school teacher.....02

Completed a degree in education, but have not taught elementary or secondary school.....03

Completed certification requirements, but have not taught elementary or secondary school.....04

None of the above (STOP HERE AND RETURN TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED).....05

EARLY CAREER PLANS

1 A. When did you first think about entering teaching as a career?

(CIRCLE ONE)

12-13/

Before high school.....01

During high school.....02

During my first two years of college.....03

During my last two years of college.....04

After I graduated from college but before 1980.....05

After 1980.....06

2. Thinking back, what were your reasons for wanting to enter teaching as a career?

(CIRCLE ONE FOR EACH REASON LISTED)

		Very Important		Not Important	Not Applicable	
1.	Importance of education to society	01	02	03	04	14-15/
2.	Interest in the subject you would teach	01	02	03	04	16-17/
3.	Work schedule (hours, vacation)	01	02	03	04	18-19/
4.	Salary you expected	01	02	03	04	20-21/
5.	Your knowledge and skill in the subject area you would teach	01	02	03	04	22-23/
6.	Availability of teaching jobs	01	02	03	04	24-25/
7.	Opportunities for professional advancement	01	02	03	04	26-27/
8.	Prestige associated with the teaching profession	01	02	03	04	28-29/
9.	Job security	01	02	03	04	30-31/
10.	Desire to serve others	01	02	03	04	32-33/
11.	Desire to work with children or young adults	01	02	03	04	34-35/
12.	Special scholarships or loans for people who go into teaching	01	02	03	04	36-37/
13.	Pay incentives for teaching mathematics or science	01	02	03	04	38-39/
14.	Parents' expectation that you become a teacher	01	02	03	04	40-41/
15.	Availability of teaching jobs in geographic area of your choice	01	02	03	04	42-43/
16.	Encouragement from close friends or spouse	01	02	03	04	44-45/
17.	Influence of former elementary school teacher	01	02	03	04	46-47/
18.	Influence of former secondary school teacher	01	02	03	04	48-49/
19.	Desire to have a profession to fall back on when my children no longer need me at home	01	02	03	04	50-51/
20.	Desire to have a profession to fall back on in case of financial problems in my family	01	02	03	04	52-53/
21.	Desire for a draft deferred position	01	02	03	04	54-55/

A. Of the reasons you circled above, which three reasons for entering teaching were most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE)

Most important	__|__	56-57/
Second most important	__|__	58-59/
Third most important	__|__	60-61/

DEGREES AND CERTIFICATION

3. Please, indicate the degrees you hold and the major area of study for each degree. (USE THE LIST OF CODE NUMBERS BELOW TO FIND THE CORRECT NUMBER FOR YOUR MAJOR AREAS. ENTER NUMBER IN THE BOXES PROVIDED)

If no degree, check here |___| (SKIP TO Q.4) 62/

DEGREE	(CIRCLE ALL THAT APPLY)	MAJOR AREA CODE	
Associate	1	|___|___|	63-65/
Bachelor's	1	|___|___|	66-68/
Master's	1	|___|___|	69-71/
Specialist or 6-year certificate	1	|___|___|	72-74/
Doctorate	1	|___|___|	75-77/

MAJOR AREA CODE NUMBERS

EDUCATION
11 Elementary Education
12 Middle School Education
13 Secondary Education
14 Mathematics Education
15 Science Education
16 Physical Education/Health
17 Other Education

MATHEMATICS/COMPUTER SCIENCE
21 Mathematics
22 Computer Science
23 Business
24 Other Math/Computer/Business

SCIENCE
31 Biology, Environmental, Life Sciences
32 Chemistry
33 Physics
34 Physical Science
35 Earth/Space Science
36 Other Science

HUMANITIES
41 English/Language Arts/Reading
42 Foreign Language
43 Art/Music
44 Other Humanities

SOCIAL SCIENCES
51 Social Studies/History
52 Political Science/Economics
53 Psychology/Sociology
54 Other Social Sciences

OTHER
61 Please Specify

4. What requirements did you have to meet for graduation from a teacher training program and for initial certification?

(CIRCLE ALL THAT APPLY)

a.	Complete required coursework or programs	1	09/
b.	Maintain a required grade point average (GPA)	1	10/
c.	Pass a state teacher competency test of basic skills	1	11/
d.	Pass a state teacher competency test in every subject for which certification was desired	1	12/
e.	Pass the National Teacher Examination	1	13/
f.	Complete a period of student teaching	1	14/
g.	Complete further training (SPECIFY) _____	1	15/
h.	Other (SPECIFY) _____	1	16/
i.	NONE OF THE ABOVE	1	17/

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5. What type of state teaching certification do you have?

(CIRCLE ONE)

Not certified	1	(SKIP TO Q.8)
Provisional (lacking some requirements)	2	
Regular, lifetime, or other certification in any subject	3	(ANSWER Q.6 & 7)

18/

6. In which subject areas do you have state teaching certification?
(CIRCLE ALL THAT APPLY)

MAJOR AREA CODE NUMBERS

	EDUCATION		
11	Elementary Education	1	19/
12	Middle School Education	1	20/
13	Secondary Education	1	21/
14	Mathematics Education	1	22/
15	Science Education	1	23/
16	Physical Education/health	1	24/
17	Other Education	1	25/
	MATHEMATICS/COMPUTER SCIENCE		
21	Mathematics	1	26/
22	Computer Science	1	27/
23	Business	1	28/
24	Other Math/Computer/Business	1	29/
	SCIENCE		
31	Biology, Environmental, Life Sciences	1	30/
32	Chemistry	1	31/
33	Physics	1	32/
34	Physical Science	1	33/
35	Earth/Space Science	1	34/
36	Other Science	1	35/
	HUMANITIES		
41	English/Language Arts/Reading	1	36/
42	Foreign Language	1	37/
43	Art/Music	1	38/
44	Other Humanities	1	39/
	SOCIAL SCIENCES		
51	Social Studies/History	1	40/
52	Political Science/Economics	1	41/
53	Psychology/Sociology	1	42/
54	Other Social Sciences	1	43/
	OTHER		
61	Please Specify	1	44/

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7. Were you certified in more than one subject area? (CIRCLE ONE)

1. Yes 2. No 45/

A. In which subject area are your qualifications the strongest?
(ENTER CODE NUMBER FROM LIST IN Q.6)

(WRITE IN SUBJECT AREA)

_____ |__|__| 46-47/

8. Did you student teach (practice teach)?

(CIRCLE ONE)

Yes.....1 48/

No.....2 (SKIP TO Q.9)

A. Indicate the amount of student teaching you completed. (WRITE IN NUMBER OF WEEKS AND HOURS PER WEEK; ESTIMATE IF YOU CANNOT RECALL EXACTLY)

NUMBER OF WEEKS |___|___| 49-50/

HOURS PER WEEK |___|___| 51-52/

B. Was the amount of student teaching that you had. . . .

(CIRCLE ONE)

the required amount.....1 53/

more than was required.....2

less than was required.....3

C. Did your student teaching experience influence your decision to enter teaching as career?

(CIRCLE ONE)

It had a positive effect.....1 54/

It had no effect.....2

It had a negative effect, I decided against teaching... .. ..3 (SKIP TO Q.9)

D. Overall, how useful was the training you received during student teaching when you actually began to teach?

(CIRCLE ONE)

Very useful..... 1 55/

Somewhat useful..... 2

Not at all useful.....3

ACTUAL TEACHING EXPERIENCE

9. Did you teach during the 1985-1986 school year?
(CIRCLE ONE)

Yes.....1 (GO TO Q.10) 56/

No, but taught before.....2 (GO TO Q.10)

No, have never taught.....3 (STOP HERE)
(THANK YOU FOR YOUR PARTICIPATION. PLEASE RETURN THIS QUESTIONNAIRE IN THE ENVELOPE PROVIDED)

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10. What was the first school year during which you taught?
(WRITE IN YEARS, e.g., 1979 to 1980, 1982 to 1983)

19 |__|__| to 19 |__|__| school year.
57-58/ 59-60/

A. What was your beginning salary as a teacher?

$ |___|___|.|___|___|___| 61-65/

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11. If you are currently teaching check here |__| and answer A, otherwise answer B and C. 66/

A. What is the current beginning salary for teachers in your district.

$ |___|___|.|___|___|___|..... (GO TO Q 12) 67-71/

B. What was the last school year during which you taught regularly? Begin Deck 03
(WRITE IN YEARS, e.g., 1979 TO 1980, 1982 TO 1983)

19 |__|__| to 19 |__|__| school year.
09-10/ 11-12/

C. What was your teaching salary the last year you taught regularly?
(WRITE IN AMOUNT)

$ |___|___|.|___|___|___| 13-17/

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12. For the current (or most recent) year of teaching, what is (was) the length of your contract?
(CIRCLE ONE)

Nine-month.....1 18/
Twelve-month 2
Other.....3
(PLEASE SPECIFY) _____

13. For the current (or most recent year) of teaching, are (were) you considered part-time or full time?

(CIRCLE ONE)

Part-time	1	19/
Full time	2	

14. Do you currently (or in the last year you taught, did you) supplement your regular teaching salary with income from other sources? (CIRCLE ONE)

1. Yes (ANSWER A)	2. No (GO TO Q.15)	20/

A. Indicate which of the following sources of income you have (had) in addition to your regular teaching salary.

(CIRCLE ALL THAT APPLY)

Second job	1	21/
Coaching	1	22/
Summer school	1	23/
Club moderator	1	24/
Own business or farm	1	25/
Dividends, interest, rental income, investment income	1	26/
Social Security benefits	1	27/
Veteran's benefits	1	28/
Scholarships, fellowships, grants, loans	1	29/
Nontaxable income not included above	1	30/
Child support payments	1	31/
Other	1	32/

PLEASE SPECIFY_____

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15. Prior to the 1985-86 school year, how many years of experience have you had in teaching (full-time and part-time)? (ENTER NUMBER FOR EACH LINE; IF NONE, ENTER '0')

Years in most recent school	|__|__|	33-34/
Years in other schools - same district	|__|__|	35-36/
Years in other schools - other district	|__|__|	37-38/

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16. Do (did) you have tenure or its equivalent in your current (or most recent) position?

(CIRCLE ONE)

Yes	1	39/
No	2	
Not offered at my school	3	

17. During the 1985-86 school year (or the last year that you taught), what grades are (were) you teaching? (CIRCLE ALL GRADES YOU TEACH (TAUGHT))

PK K. 01 02 03 04 05 06 07 08 09 10 11 12
40-41/ 66-67/

Begin Deck 84

18. What grade(s) do (did) you most prefer to teach? (CIRCLE ALL THAT APPLY)

PK K. 01 02 03 04 05 06 07 08 09 10 11 12
89-10/ 35-36/

19. What subject areas and/or grades have you taught in the last two years (or the last two years that you taught)? (WRITE IN SUBJECT BELOW; THEN ENTER THE SUBJECT AND/OR GRADE CODES FROM THE LIST FOUND ON THE INSIDE BACK COVER)

NOTE: If you teach (taught) only one subject, enter "00" for second and third most frequently taught. If you teach (taught) only two subjects, enter "00" for the third.)

A.	SUBJECT OR GRADE	SUBJECT CODE	GRADE CODE	
1.	Most frequently taught_____	|__|__|__|	|__|__|	37-41/
2.	Second most frequently taught_____	|__|__|__|	|__|__|	42-46/
3.	Third most frequently taught_____	|__|__|__|	|__|__|	47-51/

B. About how many college courses have you taken related to each of these subjects or grade levels: A "course" meets 2-5 classroom hours per week during one semester or quarter. (IF TEACHING STATE HISTORY, INCLUDE AMERICAN HISTORY COURSES; IF TEACHING ANY MATH SUBJECT, INCLUDE ALL MATH COURSES. IF UNSURE, GIVE YOUR BEST ESTIMATE.)

1. Number of college courses taken in your most frequently taught subject (REFER TO Q.19A1):
(ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 52-53/

IF YOU DID NOT TEACH A SECOND SUBJECT, CHECK HERE |__| 54/
AND GO TO Q.20

2. Number of college courses taken in your second most frequently taught subject (REFER TO Q.19A2): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 55-56/

IF YOU DID NOT TEACH A THIRD SUBJECT, CHECK HERE |__| 57/
AND GO TO Q.20.

3. Number of college courses taken in your third most frequently taught subject(REFER TO Q.19A3): (ENTER NUMBER. IF YOU HAD NO COURSES, ENTER "00".)

Number of courses |__|__| 58-59/

20. Do you currently (or in the last year you taught, did you) teach any course(s) that are outside your major area of certification?

(CIRCLE ONE) 60/

1. Yes (ANSWER A) 2. (GO TO Q.21)

A. If yes, write in the course(s), then enter the appropriate course code number(s) and grade code number(s) from the list on inside back cover.

COURSE	COURSE CODE	GRADE CODE	
_____	|___|___|___|	|___|___|	61-65/
_____	|___|___|___|	|___|___|	66-70/
_____	|___|___|___|	|___|___|	71-75/

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21. Do you currently (or in last year you taught, did you) teach any Advanced Placement course(s)?
(CIRCLE ONE)

1. Yes (ANSWER A) 2. No (GO TO Q.22) 76/

A. If yes, write in course(s), then enter the appropriate course code number(s) from the list on the inside cover. Begin Deck 05

COURSE	COURSE CODE	
_____	|___|___|___|	09-11/
_____	|___|___|___|	12-14/
_____	|___|___|___|	15-17/

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22. Do you currently (or in last year you taught, did you) teach any course(s) that you do not feel adequately qualified to teach?
(CIRCLE ONE)

1. Yes (ANSWER A) 2. No (GO TO Q.23) 18/

A. If yes, write in the course(s), then enter the appropriate course code number(s) and/or grade code number(s) from the list on the inside cover.

COURSE	COURSE CODE	GRADE CODE	
_____	|___|___|___|	|___|___|	19-23/
_____	|___|___|___|	|___|___|	24-28/
_____	|___|___|___|	|___|___|	29-33/

ALLOCATION OF TIME

Deck 05

23. During the 1985-86 school year (or the last year that you taught) on the average, how many hours per week are (were) you assigned to teach? (Exclude study hall, homeroom, preparation periods, etc.) (CIRCLE ONE)

5 or less	01	34-35/
6 - 10 hours	02	
11 - 15 hours	03	
16 - 20 hours	04	
21 - 25 hours	05	
26 - 30 hours	06	
More than 30 hours	07	

24. In addition to the hours you are (were) assigned to teach, about how many hours outside of class do (did) you spend in an average week in each of the following activities? Include time spent inside and outside the school building. (IF UNSURE, GIVE YOUR BEST ESTIMATE. ROUND TO THE NEAREST WHOLE HOUR. IF NONE, ENTER "00". IF BETWEEN ZERO AND ONE, ENTER "1")

	HOURS PER WEEK (ENTER NUMBER)	
a. Hall duty, study hall, homeroom, lunchroom, supervising students on detention or similar duty	|__|__|	36-37/
b. Completing forms and administrative paperwork	|__|__|	38-39/
c. Preparing lessons/lectures, composing tests, grading papers	|__|__|	40-41/
d. Background reading in your subject area	|__|__|	42-43/
e. Contacting employers on students' behalf and visiting students at worksites	|__|__|	44-45/
f. Conducting makeup work for students	|__|__|	46-47/
g. Counseling students	|__|__|	48-49/
h. Coaching (averaged over the school year)	|__|__|	50-51/
i. Directing non-athletic extracurricular activities	|__|__|	52-53/
j. Non-school sponsored activities with students (e.g., church, political, service projects, sports)	|__|__|	54-55/
k. Tutoring students	|__|__|	56-57/
l. Other SPECIFY _____	|__|__|	58-59/

25. In an average week, about how many hours do (did) you spend in excess of the normal school day on teaching-related activities? Deck 85

(CIRCLE ONE)

3 or less	01
4 - 6 hours	02
7 - 9 hours	03
10 - 12 hours	04
13 - 15 hours	05
Over 15 hours	06

60-61/

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26. On the average, about what percentage of your class time is (was) spent in each of the following activities? (WRITE IN PERCENT. IF NONE, MARK "00". TOTAL SHOULD EQUAL 100 PERCENT)

PERCENTAGE OF CLASS TIME

a. Daily routines (such as set up, clean up, passing out materials, taking attendance, breaks) ..... |__|__|% 62-63/

b. Getting students to behave..... |__|__|% 64-65/

c. Instruction or student practice of skills..... |__|__|% 66-67/

TOTAL |1|0|0|%

SATISFACTION WITH TEACHING

27. During the current 1985-86 school year (or the last year that you taught), how much of the time do (did) you feel satisfied with your teaching job?

(CIRCLE ONE)

Almost never	01
Some of the time	02
Most of the time	03
All the time	04

68-69/

28. Suppose you could go back to your college days and START OVER AGAIN; in view of your present knowledge, would you become a teacher?

(CIRCLE ONE)

CERTAINLY WOULD become a teacher	01
PROBABLY WOULD become a teacher	02
CHANCES ABOUT EVEN for and against	03
PROBABLY WOULD NOT become a teacher	04
CERTAINLY WOULD NOT become a teacher	05

70-71/

YOUR SCHOOL

29. During the 1985-1986 school year (or the last year that you taught), in which of the following types of schools did you teach?

(CIRCLE ALL THAT APPLY)

Elementary.....1
Middle school/junior high.....2
Secondary.....3

72/

A. Was this school public, parochial or private?

(CIRCLE ONE)

Public.....1
Parochial.....2
Other Private 3

73/

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30. How many classroom teachers are there (were there) in your school? (Include yourself and all full-time and part-time persons, half or more of whose work load is (was) classroom teaching) (ENTER THE NUMBER OF TEACHERS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

Begin Deck 06

NUMBER OF TEACHERS: |__|__|__|

09-11/

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31. How many other full-time professional staff members (counselors, nurses, librarians, administrators) are there (were there) in your school? (ENTER NUMBER OF PROFESSIONALS; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

NUMBER OF PROFESSIONALS: |__|__|__|

12-14/

---

32. What is (was) the student enrollment at your school? (ENTER NUMBER OF STUDENTS ENROLLED; ESTIMATE IF YOU DO NOT KNOW EXACTLY)

NUMBER OF STUDENTS |__|,|__|__|__|

15-18/

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33. How would you describe the ability of the students in your current (most recent) classes? (CIRCLE ONE)

Composed primarily of high ability students.....01
Composed primarily of average ability students.....02
Composed primarily of low ability students.....03
Composed of students of widely differing ability levels...04

19-20/

34. Indicate the proportion of minority students in your current (most recent) classes and the proportion in your current (most recent) school.

IN YOUR CLASSES (CIRCLE ONE) 21-22/	IN YOUR SCHOOL (CIRCLE ONE) 23-24/
90-100% minority.....01	90-100% minority.....01
60- 90% minority.....02	60- 90% minority.....02
40- 60% minority.....03	40- 60% minority.....03
10- 40% minority.....04	10- 40% minority.....04
1 - 10% minority.....05	1 - 10% minority.....05
No minorities.....06	No minorities.....06

35. Of what economic class do (did) you consider the MAJORITY of your pupils to be members?

(CIRCLE ONE) 25-26/

Upper class.....01
Upper middle class.....02
Lower middle class.....03
Lower class.....04
Mixed economic classes.....05

36. How would you describe the location of your current (most recent) school?

(CIRCLE ONE) 27-28/

In a rural or farming community.....01	In a large city (100,000-500,000 people).....05
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place.....02	In a suburb of a large city.....06
In a medium sized city (50,000-100,000 people).....03	In a very large city (over 500,000 people).....07
In a suburb of a medium-sized city...04	In a suburb of a very large city.08
	A military base or station.....09

37. In recent years, have collective bargaining agreements in your current (most recent) school resulted in early dismissal of newly hired mathematics and science teachers under last-hired, first-fired provisions?

(CIRCLE ONE) 29-30/

Yes.....01
No.....02
No, my school has no collective bargaining agreements.....03
Don't know, have not taught in recent years.....04

38. Are you currently teaching in a school that serves students through Grade 12?

(CIRCLE ONE)

Yes .....1 (ANSWER Q.39) 31/

No, my school does not go to Grade 12...2 (SKIP TO Q.40)

Not currently teaching.....3 (SKIP TO Q.40)

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39. Indicate your school's current requirements for graduation from high school and whether requirements have increased, decreased or stayed the same over the past five years? (FILL IN YEARS FOR EACH SUBJECT AREA, CIRCLE ONE CODE INDICATING CHANGE FOR EACH SUBJECT AREA)

	Number of Years Required	Changes During Past Five Years: Years Required Increased	Years Required Decreased	No Change	
A. Mathematics	|___|___|	1	2	3	32-34/
B. Science	|___|___|	1	2	3	35-37/
C. Foreign Language	|___|___|	1	2	3	38-40/
D. English	|___|___|	1	2	3	41-43/
E. Social Studies	|___|___|	1	2	3	44-46/
F. Computer Science	|___|___|	1	2	3	47-49/

40. IF YOU DID NOT TEACH DURING THE PAST TWO YEARS CHECK THIS BOX |__| AND GO TO Q.41. 50/

Using the scale provided, to what extent have the following changed since the 1984-85 school year?

(CIRCLE ONE FOR EACH ITEM LISTED)

		Much Less			No Change			Much More	
A.									
	1. Number of tests and quizzes you give	01	02	03	04	05	06	07	51-52/
	2. Your expectations for student performance	01	02	03	04	05	06	07	53-54/
	3. The amount of time devoted to nonteaching school activities or duties	01	02	03	04	05	06	07	55-56/
	4. Agreement among professional staff on school goals	01	02	03	04	05	06	07	57-58/

		Much Worse			No Change			Much Better	
B.									
	1. Your professional relationship with your principal or school head	01	02	03	04	05	06	07	59-60/
	2. The general educational climate of the school	01	02	03	04	05	06	07	61-62/
	3. The disciplinary climate of the school	01	02	03	04	05	06	07	63-64/

		No Change						Major Change	
C.	The teaching practices and behaviors in your school	01	02	03	04	05	06	07	65-66/

Deck 06

41. Recent studies have emphasized the importance of discipline, high expectations, frequent monitoring of student progress, consensus on school goals, increased academic learning time, and other factors as contributing to the academic achievement of students. A number of school and districts have initiated "effective school" projects based on these reports.

Is your school presently involved in a similar, comprehensive school-wide improvement project to increase the academic achievement of all students? (DO NOT INCLUDE ANY PROJECT STARTED BEFORE 1982)

(CIRCLE ONE)

Yes	1	(ANSWER Q.42)	67/
No	2	(SKIP TO Q.44)	
Not teaching currently	3	(SKIP TO Q.44)	

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42. To what extent has your school-wide improvement project influenced...

(CIRCLE ONE FOR EACH LINE)

	No Influence					Major Influence	
a. Your teaching practices and behaviors	01	02	03	04	05	06	68-69/
b. Your expectations for student performance	01	02	03	04	05	06	70-71/
c. Your non-teaching school activities or duties	01	02	03	04	05	06	72-73/

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43. To what extent does your school provide resources to help its "effective school" project to be successful?

(CIRCLE ONE FOR EACH LINE)

	Provides a Great Deal	Provides Some	Does Not Provide	
a. Additional teaching staff to share teaching load	1	2	3	74/
b. Additional support staff to free up teaching staff from non-teaching duties	1	2	3	75/
c. Meetings of faculty and administration to set goals and discuss ways of attaining them	1	2	3	76/
d. Support from authorities for creative suggestions from teachers	1	2	3	77/
e. Other support	1	2	3	78/

(SPECIFY) _____

Begin Deck 07

PROFESSION-RELATED ACTIVITIES

44. Please indicate if you have participated in any of the activities listed during the past two academic years (or your last two years of teaching).

(CIRCLE ALL THAT APPLY)

a. School system-sponsored workshops during school year.....1 09/

b. School system-sponsored workshops during summer.....1 10/

c. Work on curriculum committee.....1 11/

d. Committee work or special assignment OTHER THAN curriculum.....1 12/

e. University extension courses.....1 13/

f. College courses in EDUCATION during school year.....1 14/

g. College courses in subject fields OTHER THAN EDUCATION during school year.....1 15/

h. College courses in EDUCATION during the summer.....1 16/

i. College courses in subjects OTHER THAN EDUCATION during the summer.....1 17/

j. Professional growth activities sponsored by professional association(s).....1 18/

k. None of the above.....1 19/

45. In some schools or school districts with teacher shortages in certain subject areas, such as math and science, teachers are being urged to obtain retraining, to help meet the shortage.

In the past two years, has your school or school district urged retraining of teachers in order to meet teacher shortages?
(CIRCLE ONE) 28/

Yes.....1
No.....2 (GO TO Q. 46)
Don't Know.....3 (GO TO Q. 46)

A. Has your school or school district offered any incentives for teacher retraining?
(CIRCLE ALL THAT APPLY)

1. Yes, paid retraining in areas of shortage.....1 21/
2. Yes, higher salaries in the areas of shortage....1 22/
3. Yes, other.....1 23/
(PLEASE SPECIFY) _____
4. No.....1 24/

B. During the last two years, have you received retraining in any areas other than your own original area(s) of certification?
(CIRCLE ONE)

Yes, as a response to local teacher shortages.....1 (ANSWER C) 25/

Yes, because of my own personal interests.....2 (ANSWER C)

No .....3 (SKIP TO Q.46)

IF YOU OBTAINED RETRAINING TO FILL TEACHER SHORTAGES:

C. In what subject area(s) did you receive retraining? (WRITE IN SUBJECT AREAS, THEN ENTER THE APPROPRIATE SUBJECT CODE FROM LIST ON INSIDE BACK COVER)

	CODE	
a. _____	|___|___|___|	26-28/
b. _____	|___|___|___|	29-31/
c. _____	|___|___|___|	32-34/

46. If incentives were offered in your own or another district, would you consider obtaining new or additional training in the fields of mathematics or science?

(CIRCLE ONE FOR EACH LINE)

	Definitely Seek	Strongly Consider	Might Consider	Would Not Consider	
Math	01	02	03	04	35-36/
Physical Science	01	02	03	04	37-38/
Biological Science	01	02	03	04	39-40/
Other	01	02	03	04	41-42/

47. Please indicate which of the following organizations you belong to:

(CIRCLE ONE FOR EACH LINE)

	Current Member	Past Member	Never Joined	
National Education Association (or state/district affiliate)	1	2	3	43/
American Federation of Teachers (or state/district affiliate)	1	2	3	44/
A local independent teachers union	1	2	3	45/

REASONS FOR LEAVING TEACHING PROFESSION
(FOR FORMER TEACHERS ONLY)

Deck 87

IF YOU ARE CURRENTLY AN ELEMENTARY OR SECONDARY SCHOOL TEACHER, CHECK THIS |__| AND SKIP TO Q.52. 46/

IF YOU WERE FORMERLY AN ELEMENTARY OR SECONDARY SCHOOL TEACHER BUT ARE NOT CURRENTLY TEACHING; ANSWER Q.48

48. Please indicate how important each of the following factors was in your decision to leave the teaching profession.

(CIRCLE ONE ON EACH LINE)

	Very Important	Important	Not Important	
1. Low teacher salaries	1	2	3	47/
2. Few opportunities to teach a subject area of interest to you	1	2	3	48/
3. Teacher salaries were based more on seniority than on performance (merits)	1	2	3	49/
4. Lack of student respect for teachers	1	2	3	50/
5. Lack of support and appreciation from parents	1	2	3	51/
6. Lack of support and appreciation from principals, other administrators	1	2	3	52/
7. Poor chances for professional advancement	1	2	3	53/
8. Salary increases too slow	1	2	3	54/
9. Little chance of getting a teaching job in geographic area of your choice	1	2	3	55/
10. Teaching only a 9-month job with a related 9-month salary	1	2	3	56/
11. Lack of prestige associated with the teaching profession	1	2	3	57/
12. Large class sizes and lack of discipline in the school	1	2	3	58/
13. No opportunities to teach less than a fulltime load	1	2	3	59/
14. Lack of resources for textbooks, workbooks, audio-visual materials, etc	1	2	3	60/
15. Lack of collegial relationships among teachers	1	2	3	61/

Q. 48. (Continued)

	Very Important	Important	Not Important	
16. Too much teacher time spent on non-teaching activities such as monitoring lunchroom, playground, halls, etc.	1	2	3	62/
17. School was badly managed or seriously under-financed	1	2	3	63/
18. Was dissatisfied with school adminstration (principal, district staff/parochial equivalent)	1	2	3	64/
19. Was dissatisfied with attitudes of other teachers at the school(s) where I taught	1	2	3	65/
20. Students didn't respect learning as much as they did when I was a student	1	2	3	66/
21. Did not like working with children/students	1	2	3	67/
22. Had stronger interest in a different career	1	2	3	68/
23. My technical training (e.g. math, science, or computers) was rewarded more highly in industry or fields outside education	1	2	3	69/
24. Teaching jobs were not available in my geographic area	1	2	3	70/
25. Family responsibilities	1	2	3	71/
26. Local schools were not generally attractive places to work	1	2	3	72/
27. Other	1	2	3	73/

(SPECIFY)_____

A. Of the reasons you circled above (1 through 27), which three reasons for leaving teaching were most important to you? (WRITE IN THE NUMBER OF THE REASON FROM THE LIST ABOVE).

Begin Deck 08

Most important	__|__	09-10/
Second most important	__|__	11-12/
Third most important	__|__	13-14/

49. What were you doing during the first year after you left teaching?

(CIRCLE ALL THAT APPLY)

Working for pay at a full-time or part-time job	1	15/
Taking a vocational or technical courses at any kind of school or college	1	16/
Taking academic courses at a two or four-year college	1	17/
Taking courses at a graduate or professional school	1	18/
Serving in an apprenticeship program or government training program	1	19/
Serving on active duty in the Armed Forces	1	20/
Keeping house (without other job)	1	21/
Holding a job on temporary layoff from work or waiting to report to work	1	22/
Looking for work	1	23/
Taking a break from work and from school	1	24/
Other	1	25/

(SPECIFY)_____

In this section, we would like to find out about the first job you have held, after you left teaching. Include full-time jobs, part-time jobs, apprenticeships, on-the-job training, military service and so on.

50. After you left teaching, did you hold a full-time or part-time job of any kind? This includes a PAID job, VOLUNTEER job, working WITHOUT PAY on a family farm or business or being in the MILITARY. (CIRCLE ONE) 26/

Yes, full-time.....1 (ANSWER A - I)
Yes, part-time.....2 (ANSWER A - I)
No.....3 (SKIP TO Q.51)

A. When were you hired in this job?

|__|__| 19|__|__|
MONTH 27-28/ YEAR 29-30/

B. What kind of job or occupation did you first have after you left teaching? (For example, sales manager, school principal, government official, or real estate broker, etc.) (WRITE IN BELOW)

_____ OFFICE USE ONLY |__|__|__| 31-33/

C. What kind of business or industry was that job in? (For example, school, government agency, or publishing house, etc.)
(WRITE IN BELOW)

_____ OFFICE USE ONLY |__|__|__| 34-36/

D. What were your main activities or duties on this job? (For example, office management, administration, or sales, etc.)
(WRITE IN BELOW)

_____

E. On this job were you. . . . . (CIRCLE ONE)

Employee of a Private Company.....01 37-38/
Government employee (Federal, state, local).....02
Self-employed in your own business.....03
Working without pay on a family business or farm...04
Working without pay in a volunteer job.....05

F. Write in below your starting salary (before deductions) on this job. (AVERAGE IN ANY TIPS OR COMMISSION. IF YOU ARE NOT SURE OF THE EXACT AMOUNT. GIVE YOUR BEST ESTIMATE.)
(WRITE IN BELOW)

$ |__|__|,|__|__|__|.|__|__| 39-45/

Is the figure you entered an hourly, weekly, bi-weekly, monthly or yearly wage?
(CIRCLE ONE)

		46-47/
Hourly.....01	Monthly.....04	
Weekly.....02	Yearly.....05	
Bi-weekly.....03	Working without pay....06	

G. About how many hours did or do you usually work in this job? (WRITE IN BELOW)

HOUR PER WEEK: |___|___| 48-49/

H. Are you still employed at this job?

(CIRCLE ONE)

Yes.....1 (GO TO Q.51) 50/
No.....2 (ANSWER I)

I. When did you leave this job?

|___|___| 19|___|___|
MONTH 51-52/ YEAR 53-54/

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51. Do you want to teach elementary or secondary school in the future?

(CIRCLE ONE)

Yes, am currently looking for a teaching position....1 55/

Yes, but not sure when.....2

No.....3

THANK YOU FOR YOUR PARTICIPATION

PLEASE RETURN THE TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED

FUTURE PLANS
(FOR CURRENT TEACHERS ONLY)

Deck 08

52. How long do you plan to remain in teaching? (CIRCLE ONE)

Until required to retire	01	(ANSWER A)	56-57/
Until I am eligible for retirement	02	(ANSWER A)	
Will probably continue unless something better comes along	03	(SKIP TO Q.53)	
Definitely plan to leave teaching as soon as I can	04	(SKIP TO Q.53)	
I am undecided at this time	05	(SKIP TO Q.53)	

A. If you plan to remain in teaching until retirement, in how many years do you plan to retire? (ENTER NUMBER OF YEARS)

NUMBER OF YEARS: |___|___| 58-59/

53. Many teachers have considered leaving teaching at some time during their careers. Please indicate if you would leave your current teaching job for any of the following reasons.

	(CIRCLE ONE FOR EACH REASON LISTED) Would not leave	Would consider leaving	Would probably leave	Would definitely leave	
a. Offered a position in educational administration	01	02	03	04	60-61/
b. Offered a full-time non-teaching job (12 months, 40 hours) for $5,000 per year more than current teaching salary	01	02	03	04	62-63/
c. Offered a teaching job in an elite private school at current teaching salary	01	02	03	04	64-65/
d. Offered a non-teaching job in a field in which I were interested	01	02	03	04	66-67/
d. Offered a non-teaching job which promised bonuses and incentives depending on my own effort and performance	01	02	03	04	68-69/
e. Offered a non-teaching job at my current teaching salary but with greater possibilities for promotion	01	02	03	04	70-71/

THANK YOU FOR YOUR PARTICIPATION
PLEASE RETURN THE TEACHING SUPPLEMENT IN THE ENVELOPE PROVIDED

SUBJECT/COURSE AND GRADE CODES

GRADE CODES

00	Kindergarten, Preschool	07	Seventh Grade
01	First Grade	08	Eighth Grade
02	Second Grade	09	Ninth Grade
03	Third Grade	10	Tenth Grade
04	Fourth Grade	11	Eleventh Grade
05	Fifth Grade	12	Twelfth Grade
06	Sixth Grade		

SUBJECT/COURSE CODES

	SCIENCE
101	General Science (grades 7 through 12)
102	Biology
103	Chemistry
104	Physics
105	Physiology, Zoology, Life Science
106	Earth, Ecology, Environmental Education, Astronomy
107	Other Science
	MATHEMATICS/COMPUTER SCIENCE
201	General Mathematics (grade 7 through 12)
202	Computer Science
203	Business mathematics, consumer mathematics
204	Remedial mathematics
205	Algebra
206	Geometry
207	Trigonometry
208	Calculus
209	Other Mathematics
	BUSINESS/VOCATIONAL/RELATED SUBJECTS
301	Business/Vocational
302	Home Economics
303	Industrial Arts
304	Other Business/Vocational/Related subjects
	SOCIAL SCIENCES
401	Social Studies/History
402	Political Science, Economics
403	Psychology, Sociology
404	Other Social Sciences
	HUMANITIES
501	English/Language Arts/Reading
502	Foreign Language
503	Art, Music, Drama
504	Other Humanities
	EDUCATION/SPECIAL EDUCATION
601	Physical Education/Health
602	Special Education
603	Gifted and Talented
604	Other Education
	OTHER
701	Please specify _____