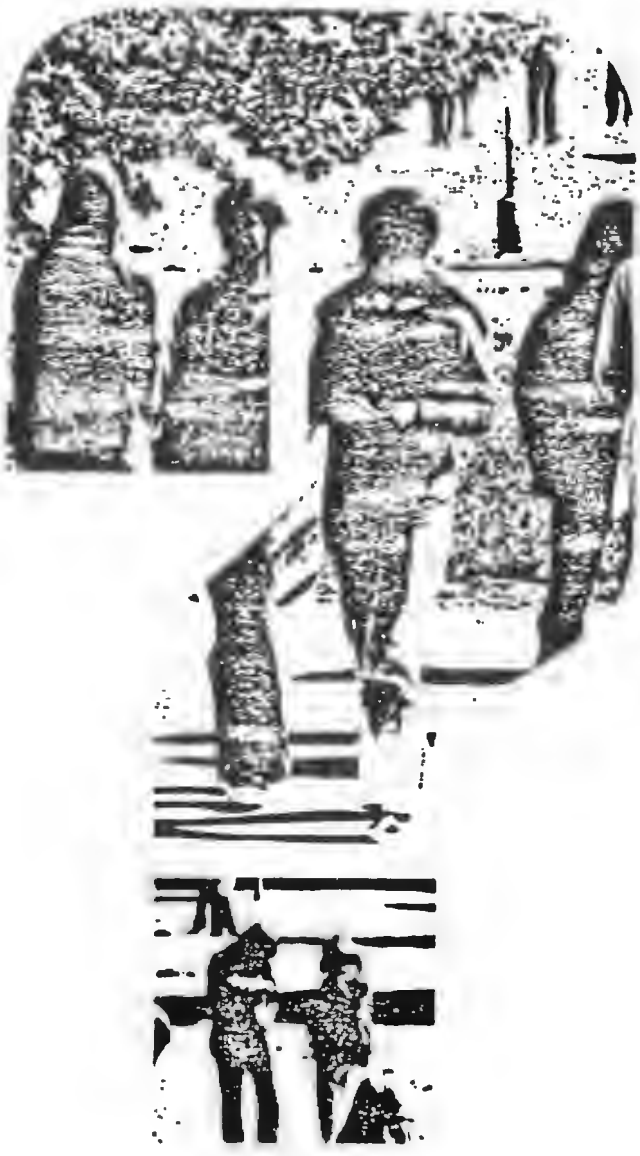
O.M.B. No. 51-S-72011
APPROVAL EXPIRES 1-31-73

School Questionnaire



'72

SCHOOL CODE

SCHOOL NAME

LOCATION

(omitted)

NATIONAL LONGITUDINAL STUDY OF THE HIGH SCHOOL CLASS OF 1972

Conducted by
Educational Testing Service, Princeton, New Jersey for the
UNITED STATES OFFICE OF EDUCATION

OE FORM 2348-1, 2/72

SECTION A Program and student information . . .

SCHQ1 **1. Which of the following best describes the structure of your high school?**

(Circle one.)

Grades 9–12	1
Grades 10–12	2
Grades 11–12	3
Other (Describe: _____)	4

2. What was the total enrollment in your high school and in each grade as of April 1 (or nearest date for which data are available) in each of the following years?

Grade:	9	10	11	12	Total
1967–1968 enrollment:	SCHQ2A	SCHQ2B	SCHQ2C	SCHQ2D	SCHQ2E
1969–1970 enrollment:	SCHQ2F	SCHQ2G	SCHQ2H	SCHQ2I	SCHQ2J
1971–1972 enrollment:	SCHQ2K	SCHQ2L	SCHQ2M	SCHQ2N	SCHQ2O

3. During the same years, approximately what percentage of the students were in each of the following curricula?

	Percentage of 1967-68 enrollment	Percentage of 1969-70 enrollment	Percentage of 1971-72 enrollment
General	SCHQ3A %	SCHQ3J %	SCHQ3S %
Academic or college preparatory	SCHQ3B %	SCHQ3K %	SCHQ3T %
Vocational-Technical:			
Agriculture	SCHQ3C %	SCHQ3L %	SCHQ3U %
Business or commercial	SCHQ3D %	SCHQ3M %	SCHQ3V %
Distributive education	SCHQ3E %	SCHQ3N %	SCHQ3W %
Health occupations	SCHQ3F %	SCHQ3O %	SCHQ3X %
Home economics	SCHQ3G %	SCHQ3P %	SCHQ3Y %
Trade or industrial occupations	SCHQ3H %	SCHQ3Q %	SCHQ3Z %
Other (Describe: _____)	SCHQ3I %	SCHQ3R %	SCHQ3AA %

Entries should total 100%.

SCHQ4 **4. About what percentage of students have moved from one curriculum to another since September 1971?**

(Circle one.)

Only one curriculum in this school	01
None	02
1–4%	03
5–9%	04
10–14%	05
15–19%	06
20–39%	07
40–59%	08
60% or more	09
Don't know	10

5. How many weeks are in your school year? SCHQ5

6. How many minutes long are your standard class periods? SCHQ6

SCHQ7 **7. Does your school classify students as handicapped?**

(Circle as many numbers as apply.)

		Directions
No	1	→ *Skip to question 10.*
Do not know	2	
Yes, by standard tests for evaluating specific handicaps	3	→ *Proceed to question 8.* (See text for special coding rules.)
Yes, by federal guidelines	4	
Yes, by state guidelines	5	
Yes, according to judgments and observations of school counselors and teachers	6	

8. How many students in your high school are classified as handicapped? SCHQ8

9. How does your school accommodate the following types of handicapped students?

(Circle one number for each type of handicapped student in your school.)

	Type of handicap	Attend regular classes	Attend some special classes	Attend all special classes
SCHQ9A	Multiple handicapped	1	2	3
SCHQ9B	Trainable mentally retarded	1	2	3
SCHQ9C	Educable mentally retarded	1	2	3
SCHQ9D	Hard of hearing	1	2	3
SCHQ9E	Deaf	1	2	3
SCHQ9F	Deaf-blind	1	2	3
SCHQ9G	Speech impaired	1	2	3
SCHQ9H	Vision impaired	1	2	3
SCHQ9I	Emotionally disturbed	1	2	3
SCHQ9J	Crippled	1	2	3
SCHQ9K	Other health impaired	1	2	3

10. Does your school classify students as disadvantaged?

(Circle as many numbers as apply.) Directions

SCHQ10A	No	1	→ *Skip to question 12.*
SCHQ10B	Do not know	2	
SCHQ10C	Yes, by federal guidelines	3	→ *Proceed to question 11.* (See text for special coding rules.)
SCHQ10D	Yes, by state guidelines	4	
SCHQ10E	Yes, by other means	5	

11. How many students in your high school are classified as disadvantaged? SCHQ11

12. Indicate the number of students currently enrolled in your regular vocational program who are receiving the following additional services designed to enable them to succeed.

Special Additional Services	Handicapped only	Disadvantaged only	Handicapped and disadvantaged	
Readers or interpreters for bilingual, deaf, or blind students	SCHQ12A	SCHQ12L	SCHQ12W	(1)
Extra vocational instructors or aides	SCHQ12B	SCHQ12M	SCHQ12X	(2)
Basic education teachers	SCHQ12C	SCHQ12N	SCHQ12Y	(3)
Special instructional materials, aids	SCHQ12D	SCHQ12O	SCHQ12Z	(4)
Testing and diagnosis	SCHQ12E	SCHQ12P	SCHQ12AA	(5)
Schedule modification	SCHQ12F	SCHQ12Q	SCHQ12BB	(6)
Facilities (such as elevators, ramps, rooms)	SCHQ12G	SCHQ12R	SCHQ12CC	(7)
Equipment modification	SCHQ12H	SCHQ12S	SCHQ12DD	(8)
Arrangements for professional aid or services outside of school	SCHQ12I	SCHQ12T	SCHQ12EE	(9)
Guidance and counseling	SCHQ12J	SCHQ12U	SCHQ12FF	(10)
Job placement and follow-up	SCHQ12K	SCHQ12V	SCHQ12GG	(11)

SCHQ13 13. Does your school group or track high school students according to ability or achievement?

(Circle one.) Directions

Yes, for all students	1	→ *Proceed to question 14.*
Yes, but for highest achieving students only	2	
Yes, but for lowest achieving students only	3	
No	4	→ *Skip to question 16.*

SCHQ14 14. Is ability or achievement grouping used at all high school grade levels?

(Circle one.)

Yes, at all grade levels	1
No, only at certain grade levels	2

SCHQ15 **15. Is ability or achievement grouping used in all high school subject-matter areas?**

(Circle one.)

Yes, in all subject-matter areas 1
No, only in certain subject-matter areas 2

SCHQ16 **16. What is the approximate average daily percentage attendance in your high school?**

(Circle one.)

Over 95% 1
90–95% 2
85–89% 3
80–84% 4
75–79% 5
70–74% 6
69% or lower 7

17. What is the approximate percentage of boys and girls who enter the 10th grade but drop out before graduation? (Do not include students who transfer to another school.)

(Circle one in each column.)

	Boys who drop out	Girls who drop out
School does not have 10th grade	01	01
0–4%	02	02
5–9%	03	03
10–14%	04	04
15–19%	05	05
20–29%	06	06
30–39%	07	07
40–49%	08	08
50% or more	09	09
Don't know	10	10
	SCHQ17A	SCHQ17B

18. Approximately what percentages of current students and current faculty are members of the following ethnic groups?

	Student component	Faculty component	
American Indian	SCHQ18A %	SCHQ18I %	(1)
Black or Afro-American or Negro	SCHQ18B %	SCHQ18J %	(2)
Mexican-American or Chicano	SCHQ18C %	SCHQ18K %	(3)
Puerto Rican	SCHQ18D %	SCHQ18L %	(4)
Other Latin American origin	SCHQ18E %	SCHQ18M %	(5)
Oriental or Asian-American	SCHQ18F %	SCHQ18N %	(6)
White or Caucasian	SCHQ18G %	SCHQ18O %	(7)
Other	SCHQ18H %	SCHQ18P %	(8)

Entries should total 100%.

19. When did each of the following ethnic groups first enter this school?

(Circle one number on each line.)

		This year	Within last 2 years	3 to 5 years ago	6 to 10 years ago	Over 10 years ago	Has always included this group	No students in this group
SCHQ19A	American Indian	1	2	3	4	5	6	7
SCHQ19B	Black or Afro-American or Negro	1	2	3	4	5	6	7
SCHQ19C	Mexican-American or Chicano	1	2	3	4	5	6	7
SCHQ19D	Puerto Rican	1	2	3	4	5	6	7
SCHQ19E	Other Latin-American origin	1	2	3	4	5	6	7
SCHQ19F	Oriental or Asian-American	1	2	3	4	5	6	7
SCHQ19G	White or Caucasian	1	2	3	4	5	6	7
SCHQ19H	Other	1	2	3	4	5	6	7

20. Approximately what percentage of the students are children of:

Professional and managerial personnel ..... SCHQ20A %

Sales, clerical, technical, or skilled workers ..... SCHQ20B %

Factory or other blue collar workers ..... SCHQ20C %

Farm workers ..... SCHQ20D %

Other persons ..... SCHQ20E %

Entries should total 100%.

21. What was the total number of students graduated from the 12th grade in the 1970-71 school year? SCHQ21

SCHQ22 22. To the best of your knowledge, about what percentage of the entire 1970-71 graduating class is now enrolled in a regular two-year or four-year college?

(Circle one.)

None 00
1–9% 01
10–19% 02
20–29% 03
30–39% 04
40–49% 05
50–59% 06
60–69% 07
70–79% 08
80–89% 09
90–99% 10
All 11

SCHQ23 **23. To the best of your knowledge, about what percentage of the 1970-71 graduating class went on to post-secondary education or training of some kind OTHER THAN A JUNIOR COLLEGE OR FOUR-YEAR COLLEGE (for example, beauty school, vocational-technical school, or business school)? Do not include military service.**

(Circle one.)

None	00
1–9%	01
10–19%	02
20–29%	03
30–39%	04
40–49%	05
50–59%	06
60–69%	07
70–79%	08
80–89%	09
90–99%	10
All	11

SCHQ24 **24. Approximately how many colleges sent a representative to talk with interested students in this high school during the 1971-72 school year?**

(Circle one.)

None	0
1 or 2	1
3–5	2
6–10	3
11–20	4
21 or more	5

25. Do students in this school have an opportunity to obtain advanced placement or credit in college?

(Circle one number on each line.)

		Yes	No
SCHQ25A	School offers one or more courses of the College Board Advanced Placement Program	1	2
SCHQ25B	School offers own advanced courses	1	2
SCHQ25C	School offers no special courses but individual students may qualify through Advanced Placement Examinations	1	2
SCHQ25D	Students may take college courses while attending high school	1	2

SECTION B Resources...

26. Please indicate whether or not this high school participates in each of the following federally assisted or financed programs.

(Circle one number on each line.)

		School participates	School does not participate
SCHQ26A	Upward Bound	1	2
SCHQ26B	Neighborhood Youth Corps Program	1	2
	Elementary and Secondary Education Act:		
SCHQ26C	Title I (education of children from low-income families)	1	2
SCHQ26D	Title III (supplementary education centers and services)	1	2
SCHQ26E	Title VI (education of the handicapped)	1	2
SCHQ26F	Title VI (bilingual education programs)	1	2
SCHQ26G	Title VIII (general provisions)	1	2
	Vocational Education Act of 1963 as amended:		
SCHQ26H	Title I, Part B (State Vocational Education Programs, including regular Cooperative Education Programs)	1	2
SCHQ26I	Title I, Part D (Exemplary Programs and Projects)	1	2
SCHQ26J	Title I, Part F (Consumer and Homemaking Education)	1	2
SCHQ26K	Title I, Part G (Cooperative Vocational Education Programs)	1	2
SCHQ26L	Title I, Part H (Work-Study Programs for Vocational Education Students)	1	2

[*In your answers to questions 27 through 30, please be sure to include ONLY the teachers of the grades you indicated in question 1 to describe the structure of your high school.*]

27. How many high school classroom teachers are on the teaching staff this school year, not counting librarians, counselors, and administrative personnel? (Count part-time teachers according to full-time equivalents; for example, two half-time teachers would count as one full-time teacher.) SCHQ27

SCHQ28 **28. What percentage of the full-time high school teachers in this school at the end of the 1970-71 school year have since left for reasons other than death or retirement?**

(Circle one.)

Less than 5% 1
5–9% 2
10–14% 3
15–19% 4
20–29% 5
30–49% 6
50% or more 7

SCHQ29 **29. About what percentage of the full-time high school teachers are men?**

(Circle one.)

Less than 10%.....1
10–29%.....2
30–49%.....3
50–69%.....4
70–89%.....5
90% or more.....6

SCHQ30 **30. About what percentage of the full-time high school teachers have master's or doctor's degrees?**

(Circle one.)

Less than 10%.....1
10–29%.....2
30–49%.....3
50–69%.....4
70–89%.....5
90% or more.....6

SCHQ31 **31. How many full-time counselors are there in this high school? (Please include only the counselors serving the grades indicated in question 1.)**

(Circle one.)

None.....0
One, less than full-time.....1
One, full-time.....2
Two.....3
Three.....4
Four.....5
Five.....6
Six.....7
Seven or more.....8

SCHQ32 **32. Did the school give interest inventories to most of the present senior class at some time during the last three years?**

(Circle one.)

Yes.....1
No.....2

33. **What provisions are there for giving students with mental-health problems professional assistance?**

(Circle one number on each line.)

		Is provided	Is not provided
SCHQ33A	A psychologist or psychiatrist (full-time)	1	2
SCHQ33B	A psychologist or psychiatrist (part-time)	1	2
SCHQ33C	A guidance counselor trained in psychological counseling	1	2
SCHQ33D	A referral arrangement with a mental-health clinic	1	2
SCHQ33E	Other (Specify: _____)	1	2

SCHQ34 34. **What is the approximate number of catalogued volumes in the school library?**

(Circle one.)

No library 1
Less than 2,500 2
2,500–4,999 3
5,000–7,499 4
7,500–9,999 5
10,000–14,999 6
15,000 or more 7

35. **At what times do students at this school have access to the school library?**

(Circle one number on each line.)

		Have access	Do not have access
SCHQ35A	During regular school hours	1	2
SCHQ35B	During lunch periods	1	2
SCHQ35C	Before school hours—morning	1	2
SCHQ35D	After school hours—afternoon	1	2
SCHQ35E	After school hours—night	1	2
SCHQ35F	Weekends	1	2

SCHQ36 36. **How many class hours per week does the average student have in his schedule for optional or required use of the library facilities?**

(Circle one.)

None 0
Less than one hour 1
One hour 2
Two hours 3
Three hours 4
Four hours 5
Five hours 6
Six hours or more 7

37. Does the school have specialized laboratory or shop facilities or student learning stations other than lecture halls or classrooms. There are two parts to this question. Answer Part II only for those subjects in which instruction is offered.

(Circle one number on each line.)

	PART I: Is a course offered in the subject? If "Yes," answer Part II.			PART II: Are specialized lab or shop facilities or learning stations available?		
	No	Yes		No	Yes	
General science	1	2	SCHQ37A	1	2	SCHQ37L
Biology	1	2	SCHQ37B	1	2	SCHQ37M
Chemistry	1	2	SCHQ37C	1	2	SCHQ37N
Physics	1	2	SCHQ37D	1	2	SCHQ37O
Foreign languages	1	2	SCHQ37E	1	2	SCHQ37P
Vocational-Technical						
Agriculture	1	2	SCHQ37F	1	2	SCHQ37Q
Business or commercial	1	2	SCHQ37G	1	2	SCHQ37R
Distributive education	1	2	SCHQ37H	1	2	SCHQ37S
Health occupations	1	2	SCHQ37I	1	2	SCHQ37T
Home economics	1	2	SCHQ37J	1	2	SCHQ37U
Trade or industrial occupations	1	2	SCHQ37K	1	2	SCHQ37V

38. How adequate are the number and quality of student learning stations* in the labs or shops to allow their full use by each of the students taking a course in the subject?

(Circle one number in each line of Part I and Part II only if courses are offered.)

	(Circle if no course is offered.)	Part I—Adequacy in terms of number: Very adequate	Adequate	Inadequate		Part II—Adequacy in terms of quality & up-to-dateness: Very adequate (very modern, new equipment)	Adequate	Inadequate (obsolete or in poor condition)	
General science	0	1	2	3	SCHQ38A	1	2	3	SCHQ38L
Biology	0	1	2	3	SCHQ38B	1	2	3	SCHQ38M
Chemistry	0	1	2	3	SCHQ38C	1	2	3	SCHQ38N
Physics	0	1	2	3	SCHQ38D	1	2	3	SCHQ38O
Foreign languages	0	1	2	3	SCHQ38E	1	2	3	SCHQ38P
Vocational-Technical									
Agriculture	0	1	2	3	SCHQ38F	1	2	3	SCHQ38Q
Business or commercial	0	1	2	3	SCHQ38G	1	2	3	SCHQ38R
Distributive education	0	1	2	3	SCHQ38H	1	2	3	SCHQ38S
Health occupations	0	1	2	3	SCHQ38I	1	2	3	SCHQ38T
Home economics	0	1	2	3	SCHQ38J	1	2	3	SCHQ38U
Trade or industrial occupations	0	1	2	3	SCHQ38K	1	2	3	SCHQ38V

*The number of student learning stations is defined as the number of individual students that can be efficiently and safely accommodated at one time for instructional purposes within a laboratory or shop. This number is a measure of the physical facilities and equipment and is not affected by a change in the number of instructors or teachers.

SCHQ39 **39. About how old is the main classroom building of your school plant?**

(Circle one.)

Less than 1 year old 1
1–4 years old 2
5–9 years old 3
10–19 years old 4
20–29 years old 5
30–39 years old 6
40–49 years old 7
50 years or older 8

SCHQ40 **40. Which of the following best describes the location of this school?**

(Circle one.)

In a rural or farming community 1
In a small city or town of fewer than 50,000 people that is not a suburb of a larger place 2
In a medium-sized city (50,000–100,000 people) 3
In a suburb of a medium-sized city 4
In a large city (100,000–500,000 people) 5
In a suburb of a large city 6
In a very large city (over 500,000 people) 7
In a suburb of a very large city 8

41. Approximately how many miles is it from this school to the nearest of each of the following postsecondary institutions that students from this school could attend?

SCHQ41A _____ miles to a junior or community college
SCHQ41B _____ miles to a vocational, technical, trade, or business school
SCHQ41C _____ miles to a four-year college or university

C SECTION Grading system...

42. In what form are grades given?

	(Circle one.)	Directions
Letter grades only	1	→ *In the list of letter grades below, circle only those used by your school.*
Numerical or percentage grades only	2	→ *Enter the numerical or percentage grades used next to the appropriate equivalent letter grades in the table below. (For example, a 2.0 numerical grade or a 70 percentage grade may be equivalent to a C.)*
Other grading system (such as pass-fail, different type of letter grade, or ranking like I, II, III, etc.)	3	→ *Please describe it here*_____ *and enter the grades used in the "Other Grade" column below next to the appropriate equivalent letter grades in the table.*
More than one grading system	4	→ *Enter the grades used in the appropriate spaces in the table below. If you use letter grades, as one of your systems, please be sure to circle those you use in the "Letter Grade" column.*
	SCHQ42XX	

Table of Grade Equivalents

	Letter Grade	Numerical Grade	Percentage Grade	Other Grade
SCHQ42AA	A+	SCHQ42AB	SCHQ42AC	SCHQ42AD
SCHQ42BA	A	SCHQ42BB	SCHQ42BC	SCHQ42BD
SCHQ42CA	A−	SCHQ42CB	SCHQ42CC	SCHQ42CD
SCHQ42DA	B+	SCHQ42DB	SCHQ42DC	SCHQ42DD
SCHQ42EA	B	SCHQ42EB	SCHQ42EC	SCHQ42ED
SCHQ42FA	B−	SCHQ42FB	SCHQ42FC	SCHQ42FD
SCHQ42GA	C+	SCHQ42GB	SCHQ42GC	SCHQ42GD
SCHQ42HA	C	SCHQ42HB	SCHQ42HC	SCHQ42HD
SCHQ42JA	C−	SCHQ42JB	SCHQ42JC	SCHQ42JD
SCHQ42KA	D+	SCHQ42KB	SCHQ42KC	SCHQ42KD
SCHQ42LA	D	SCHQ42LB	SCHQ42LC	SCHQ42LD
SCHQ42MA	D−	SCHQ42MB	SCHQ42MC	SCHQ42MD
SCHQ42NA	E	SCHQ42NB	SCHQ42NC	SCHQ42ND

Thank you very much. Your help in this study is very much appreciated.